

A SYMPHONY OF EXCELLENCE THE VET PROVIDERS ORCHESTRA



27 MAY 2021 • 10H TO 12H CET



Agenda



A “PRELUDE” TO EXCELLENCE

The VENHANS project and VET Excellence

THE EXCELLENCE ORCHESTRA

- ➔ STRINGS: Teaching & Learning
- ➔ WINDS: Cooperation & Partnership
- ➔ PERCUSSIONS: Governance & Funding

AN EXCELLENT “FINALE”

- ➔ COMPOSING THE SYMPHONY OF EXCELLENCE: Summarising the main aspects of Excellence
- ➔ CONDUCTING THE ORCHESTRA: the ENE network



What is the first idea that comes to your mind to describe "Vocational Excellence"

Join at
slido.com
#CoVE

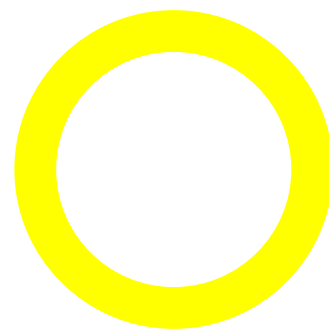




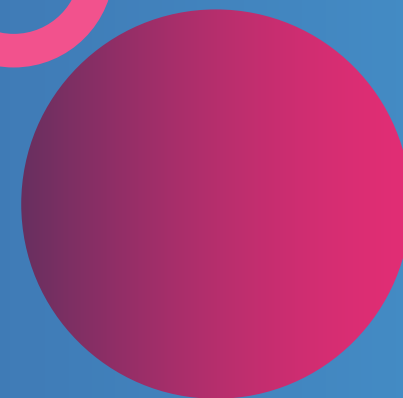
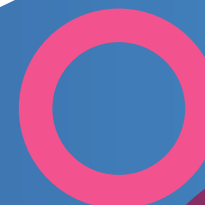
The VENHANS Project & VET Excellence

Giulia Meschino

Executive & Development
Manager of EVTA



VENHANS





THE PROJECT

**Erasmus+ KA3 – Support for
Policy Reform**

**CALL: EACEA 37/2018 - Networks
and Partnerships of Vocational
Education and Training (VET)
providers**



VENHANS



THE PROJECT

Strengthening the cooperation on:

- ✓ **QUALITY AND EXCELLENCE**
- ✓ *INTERNATIONALISATION STRATEGY*
- ✓ *EU VET SKILLS WEEK*



VENHANS

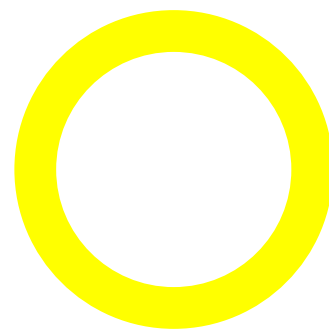


EXCELLENCE

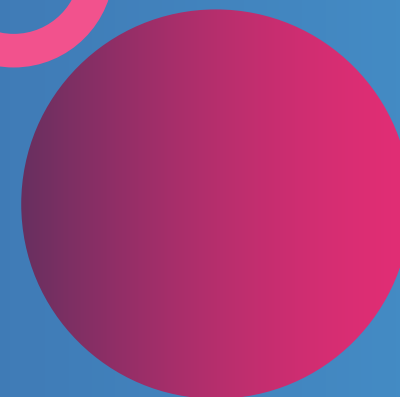
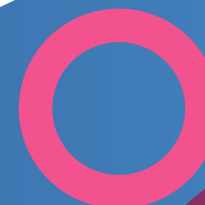
NETWORKING

CAPACITY BUILDING

PROMOTION



VENHANS





STRINGS: Teaching & Learning

Moderator:
Stefano Tirati
EfVET





#EUVocationalSkills
#EUVocationalExcellence

Centres of Vocational Excellence

*"Skills ecosystems" for innovation,
regional development, and social inclusion*

Online event organized by VET4EU2

*"A symphony of Excellence.
The VET Providers Orchestra"*

27 May 2021



Joao SANTOS

Senior expert

European Commission,
Directorate General for Employment, Social Affairs and Inclusion
Unit E3 - Vocational training, Apprenticeships and Adult learning

joao.santos@ec.europa.eu



[linkedin.com/in/JoaoSantosEU](https://www.linkedin.com/in/JoaoSantosEU)



[@JoaoSantosEU](https://twitter.com/JoaoSantosEU)



Centres of Vocational Excellence

Erasmus+ 2019 & 2020 Pilot projects



Advanced Manufacturing 4.0
<https://examhub.eu/>



Water sector
<https://povewater.eu/>



Digital Innovation Hub
<https://dihubcloud.eu/>



Cultural and creative industries
<http://deuscci.eu/>



IoT in Smart manufacturing
<https://talentjourney.si/>



Inclusive excellence
<https://www.thegiveproject.eu/>



Microelectronics
<https://ecovem.eu/>



Finfish industry
<http://www.bridges.eu/>



Furniture and Wood
<https://www.allview.eu/>



Green Innovation
<http://www.greenovet.eu/>



Urban Greening
<https://www.facebook.com/European-Platform-Urban-Greening-106220718115727/>



Innovation in the Green Economy
<https://3-loe.eu/>



ERASMUS+ 2020 Call for CoVEs

Summary of ALL activities proposed by applicants



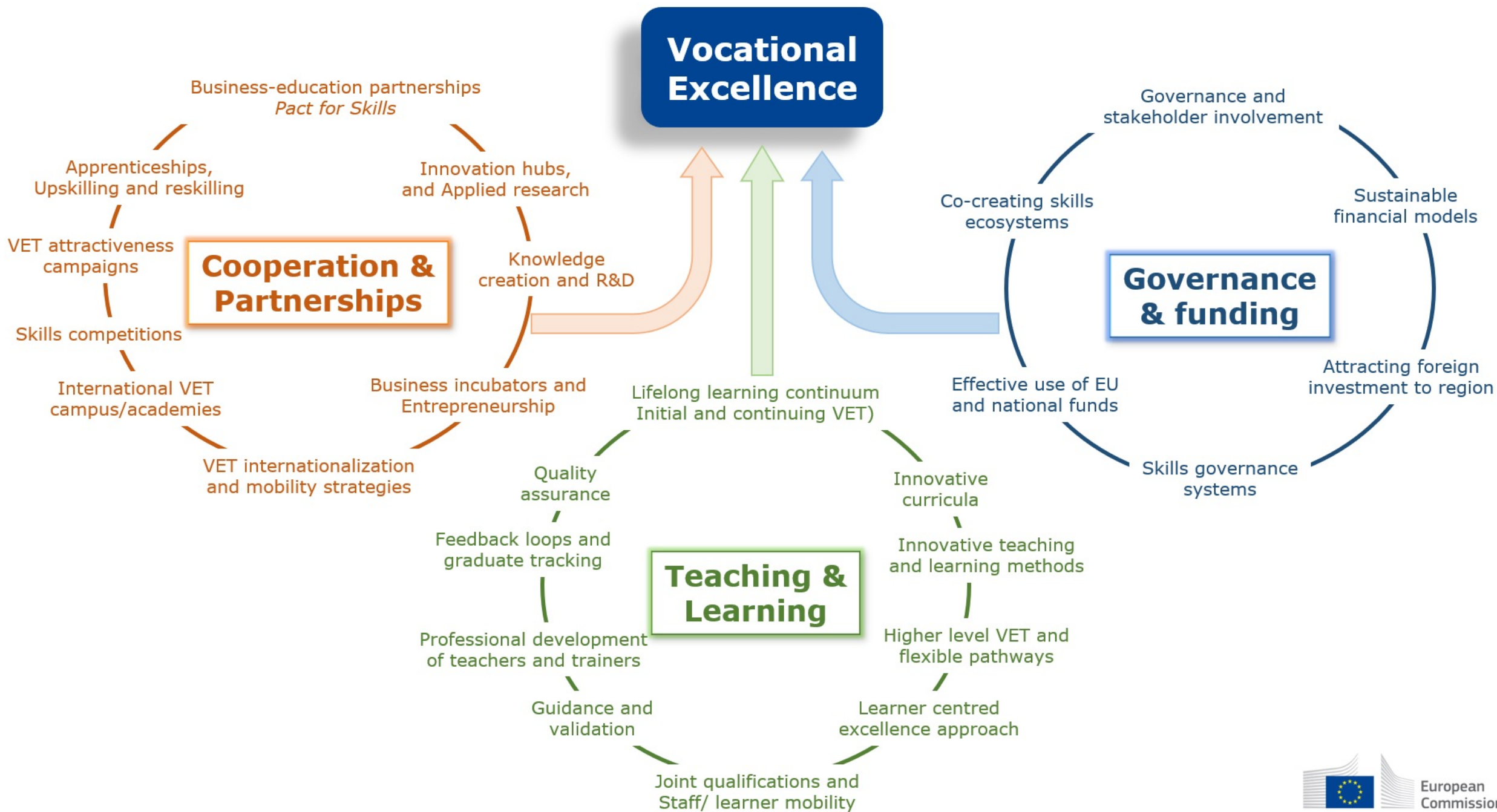
Teaching and Learning

Overview



Strings

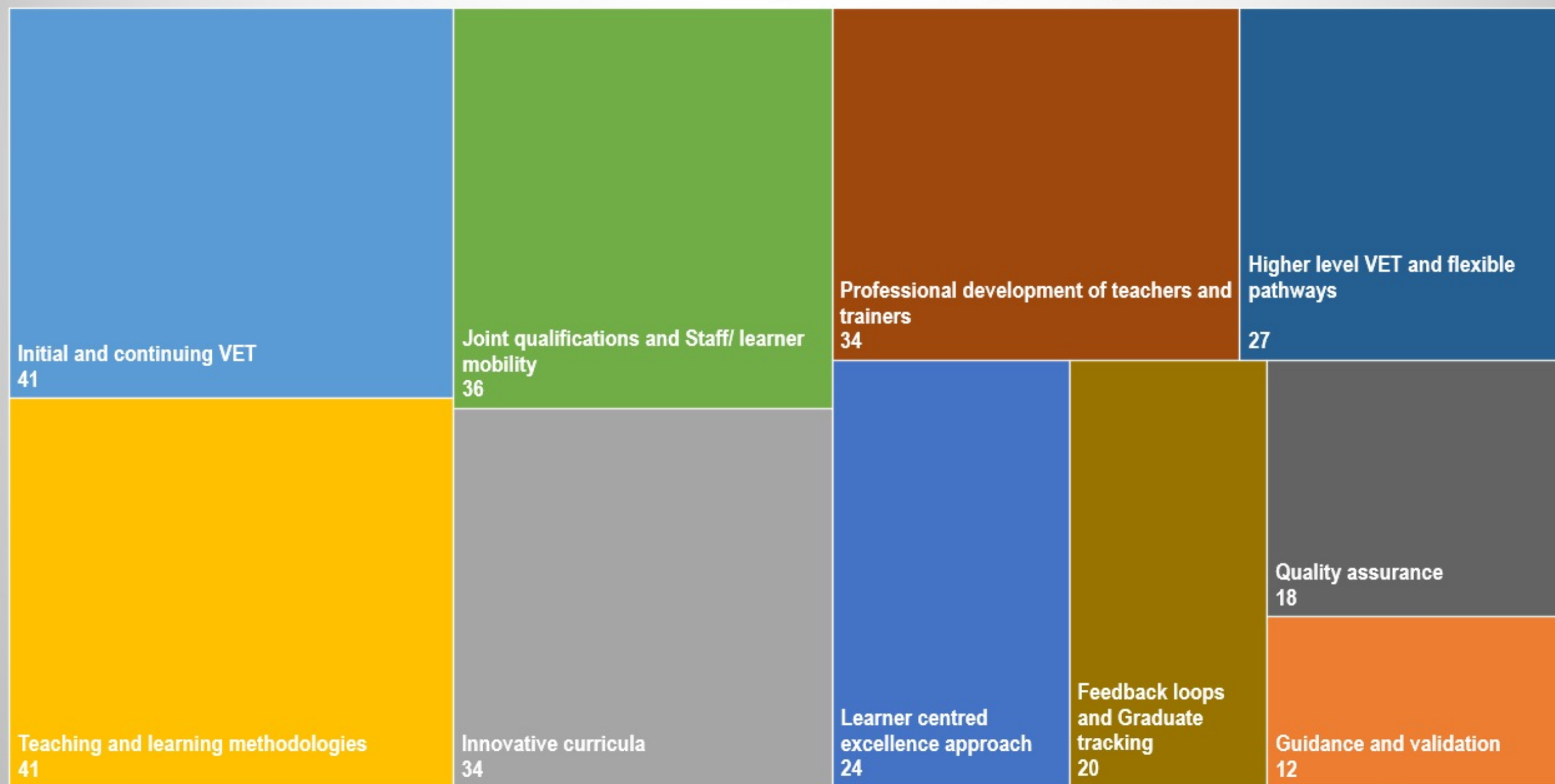






ERASMUS+ 2020 Call for CoVEs

Summary of Teaching and Training activities proposed by applicants





Best practice #1: Be a Maker

Simon Fusillier

TECHNOBEL



Technobel - Walloon competence center

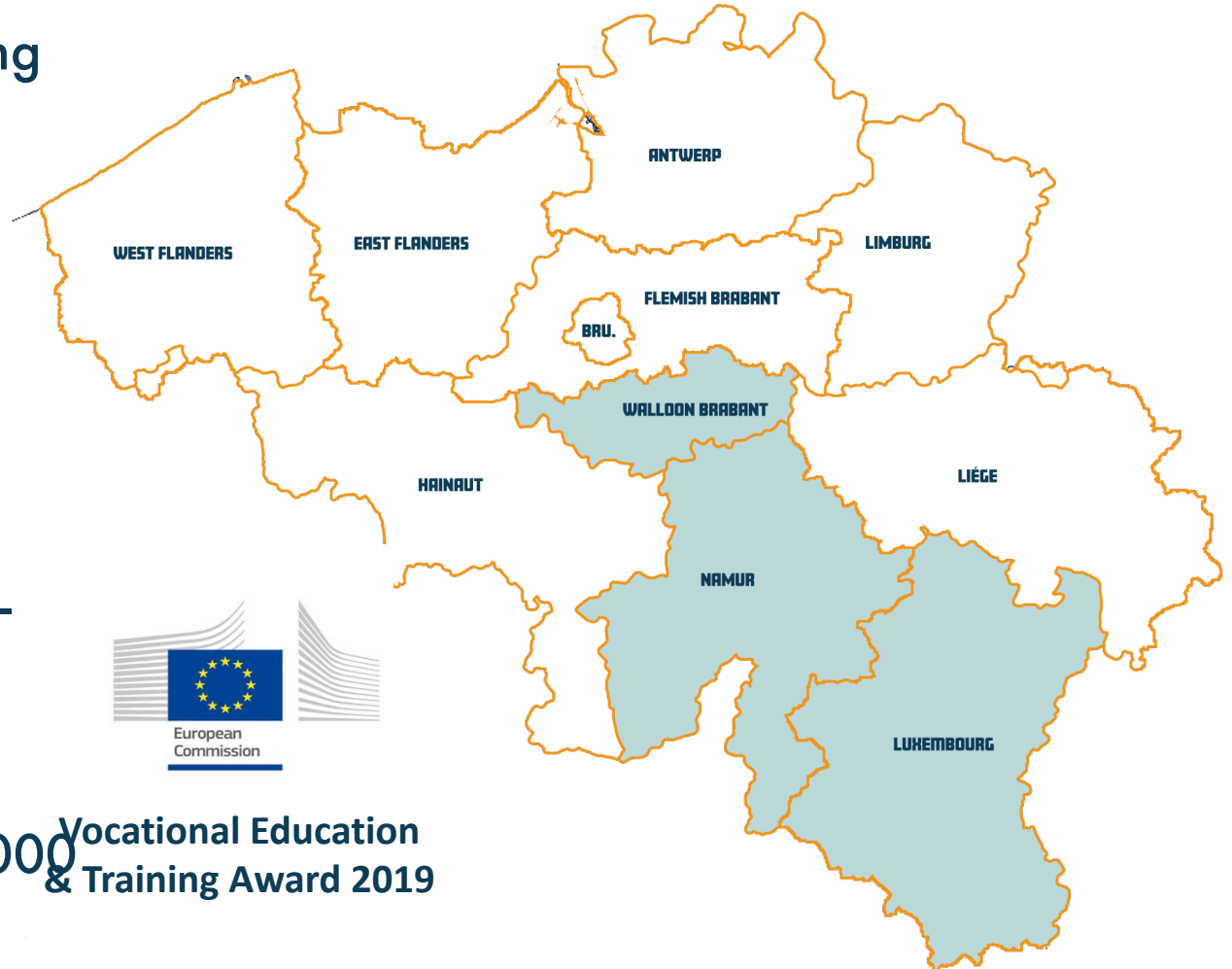
- Positioning : Major player in vocational training
- Throughout Wallonia but in 3 provinces in particular
- Founders
 - Le Forem -
 - Proximus – Telecom Provider
 - University of Namur - UNamur

3 distinct audiences:

Job seekers : +/- 75.000h of training/year – 264 P

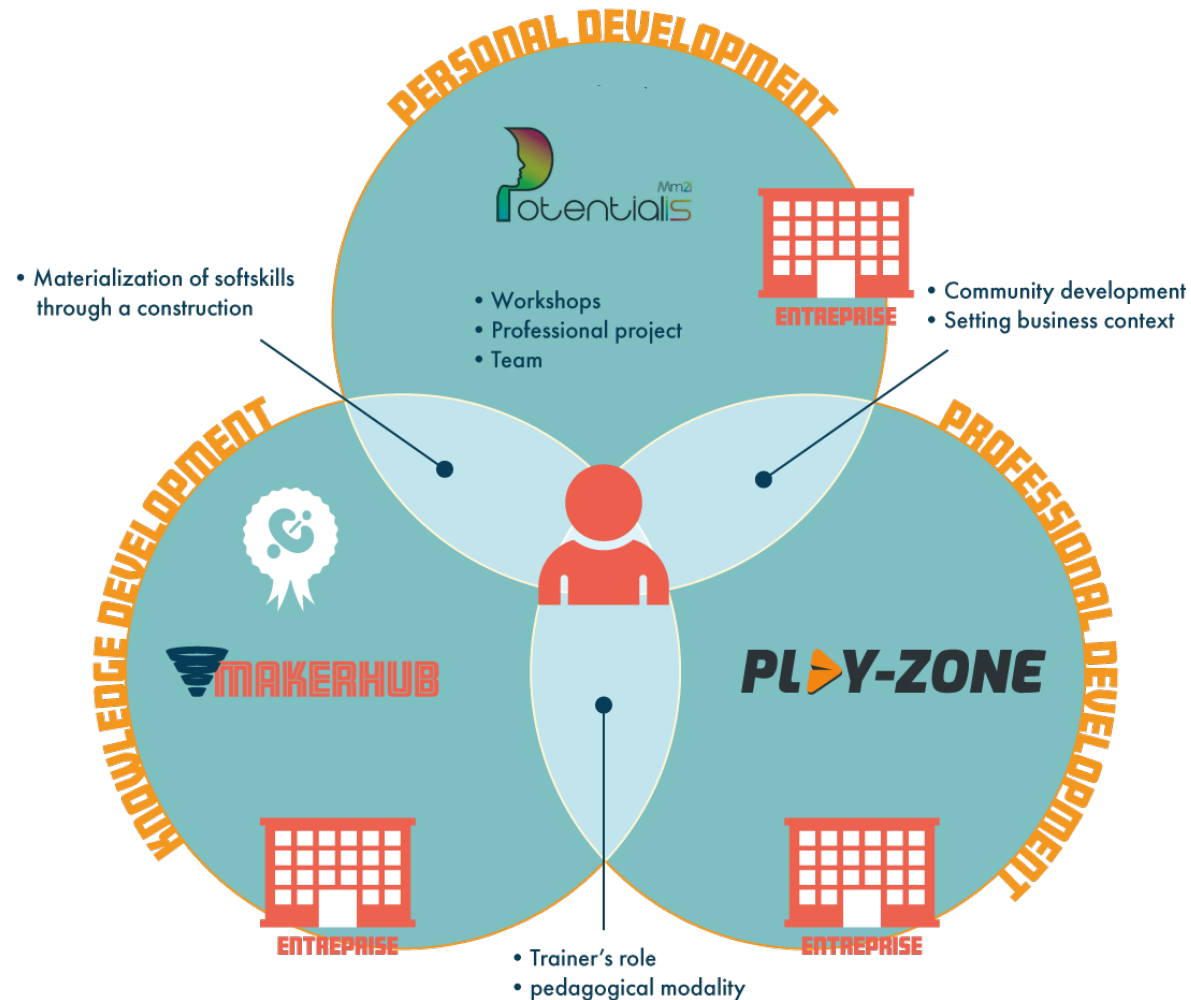
Companies : +/- 9.000h of training/year – 918P

Schools : +/- 30.000h of training/year - +1000



Vocational Education
& Training Award 2019

Be a Maker





Best practice #2: AKMI Hospitality Labs

Victoria Topalidi

Pigi Mantzouratou

AKMI



Q&A Session!



WINDS: Cooperation & Partnership

Moderator:

Theodor Grassos

EVBB

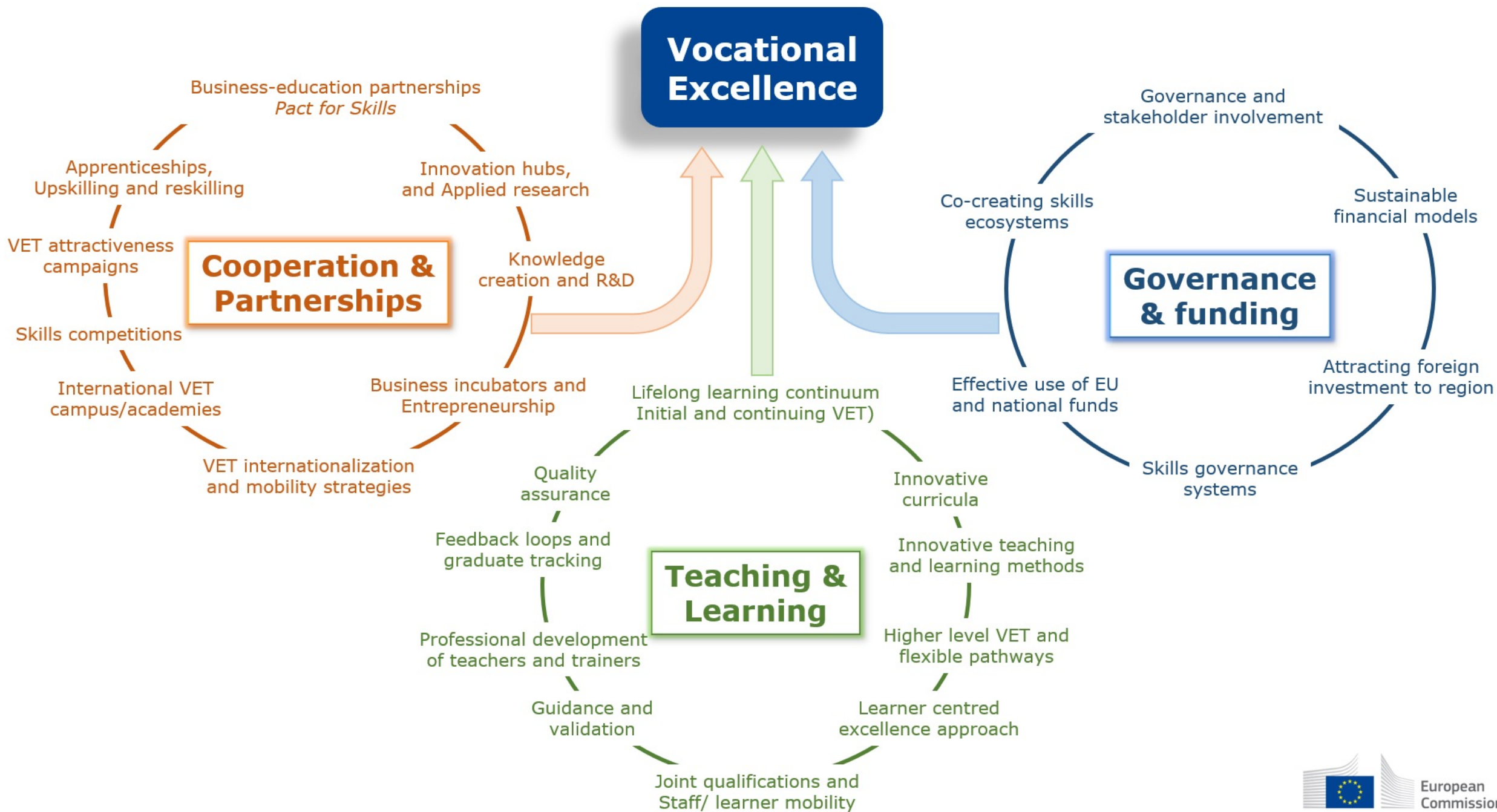


Cooperation and partnerships

Overview



Winds





ERASMUS+ 2020 Call for CoVEs

Summary of Cooperation and partnerships activities proposed by applicants





Best practice #1: Talentjourney the partnership for IoT vocational excellence

Adrijana Hodak

School Centre
Nova Gorica



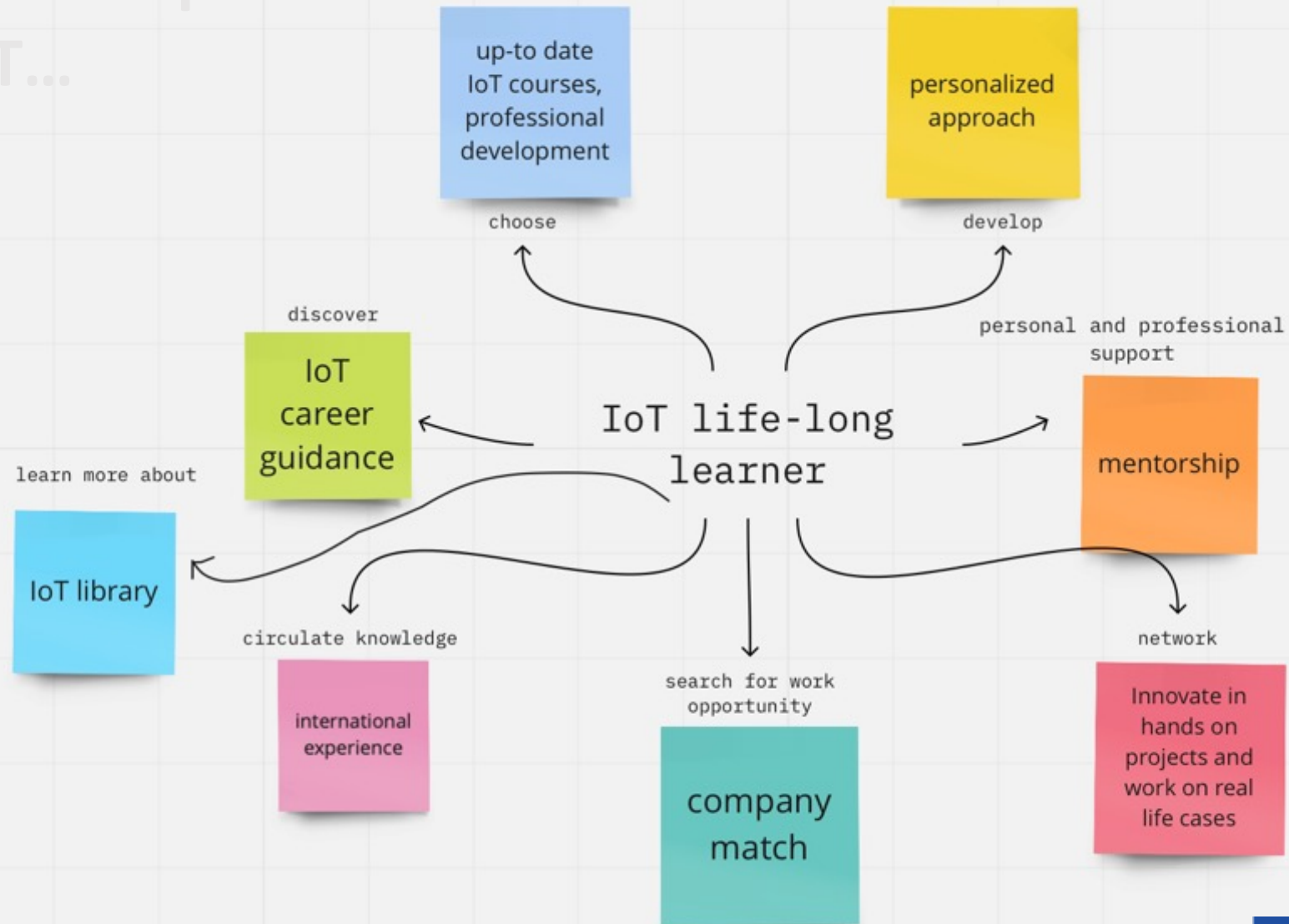
Talentjourney

Platform for IoT vocational excellence

A symphony of excellence. The VET providers orchestra.
VENHANS project



Talentjourney designs a holistic experience for a learner in IoT...



DISCOVERY

CONSIDERATION

DECISION

LEARNING



Key actions

- Takes primary education subjects
- Engages in mini-jobs related to the field
- Searches for an area that has affinity with hobbies and personal interests
- Search for various options (gymnasiums, schools that provides curriculum based on interests)

- Asks family for advice and hears about friends' choices for the future
- Navigates social media and has contact with people who have already faced comparable experiences
- Reflects on his/her ambitions for the future

- Participates in classes during 'open doors' days

- Prioritises schools that offer the desired degree and have a good reputation
- Considers school's location, study program, teachers, and overall approach
- Evaluates prospective job opportunities
- Considers alternatives to his/her first option

- Surfs the internet and refers to resources provided by teachers
- Uses online translator when needed for English
- Keeps notes neat, studies with friends; watches youtube and TED talks

- Searches for topics of interest that are too advanced/not included in classes
- Tries to connect theoretical concepts to his/her own idea of the profession
- Engages with social media
- Seeks to develop self and improve character

- Reads self-help books
- Engages in team work
- Builds connections with companies and the real world
- Applies learned skills to practical work
- Observes how seniors work

- Tries to understand the dynamics of the company
- Prioritises learning new skills and competencies as some extracurricular activities are too time-consuming
- Uses learned skills on a daily basis for practical and personal uses

- Puts effort on improving communication skills (also non-verbal communication)
- Understands tests as part of the educational path (although many times they are kept to a minimum as there is more project-based evaluation)

- Asks for advice from friends and on what to do next
- Reaches out to his/her family for support with networking and motivation
- Tries to ensure he/she is covered in options



"I want an exciting future, do something I enjoy so much that it won't even feel like work."

"I want an exciting future, do something I enjoy so much that it won't even feel like work."

"As long as I choose something I truly find interesting, I think it will be fine. This is the best I can do for now."

"I feel that I really learn with the projects; it is great to be able to express myself with them."
 "People make a difference. Friends and tutors truly help me mature and develop my critical thinking."
 "Going abroad increased my confidence because I learned how to communicate and express myself."

"Graduating gave me a big something arduous."



"I have the urge to find a job, to be productive and find my place in the society."

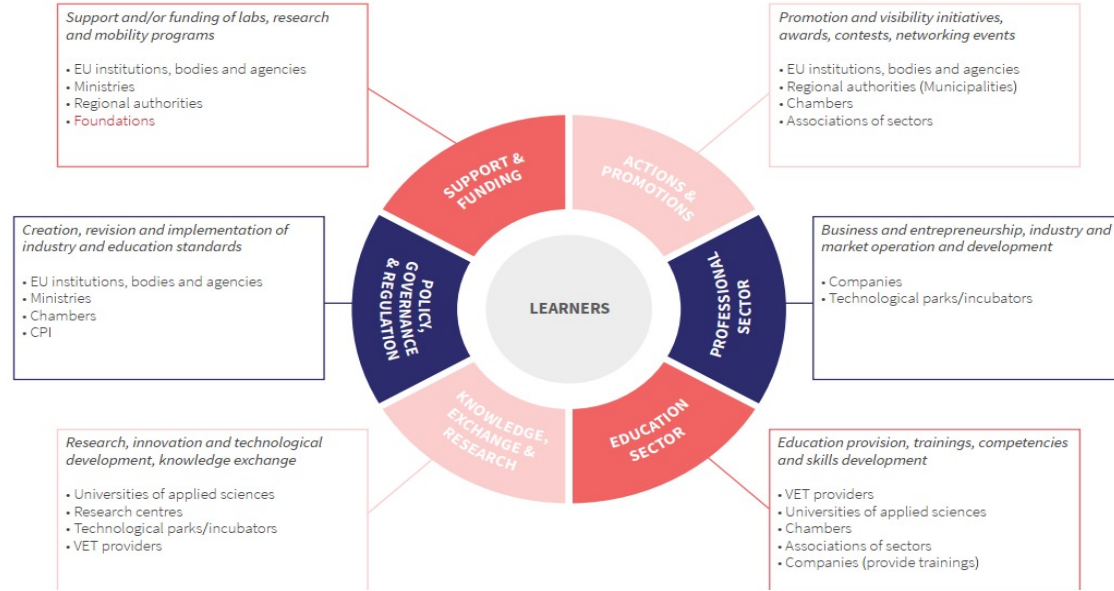
"I don't want to choose a degree that will be too difficult to follow; I don't want to have a hard time."

"Truth is that I don't have a proper idea of how much this choice will change my future."

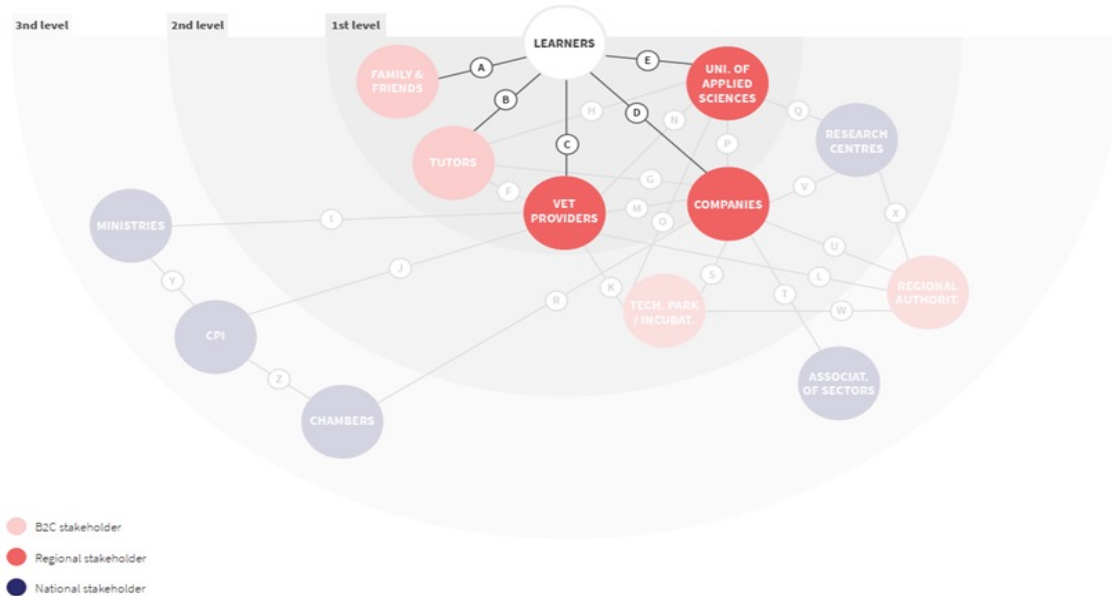
"It is not that school is difficult, but rather that I don't have the right study habits... How to do it?"
 "I don't know what are all the possibilities in the school, but I feel that it doesn't fulfil my interests."
 "I feel I need proper guidance regarding the industry before starting an internship."

"I missed an introduction on creating healthy habits."

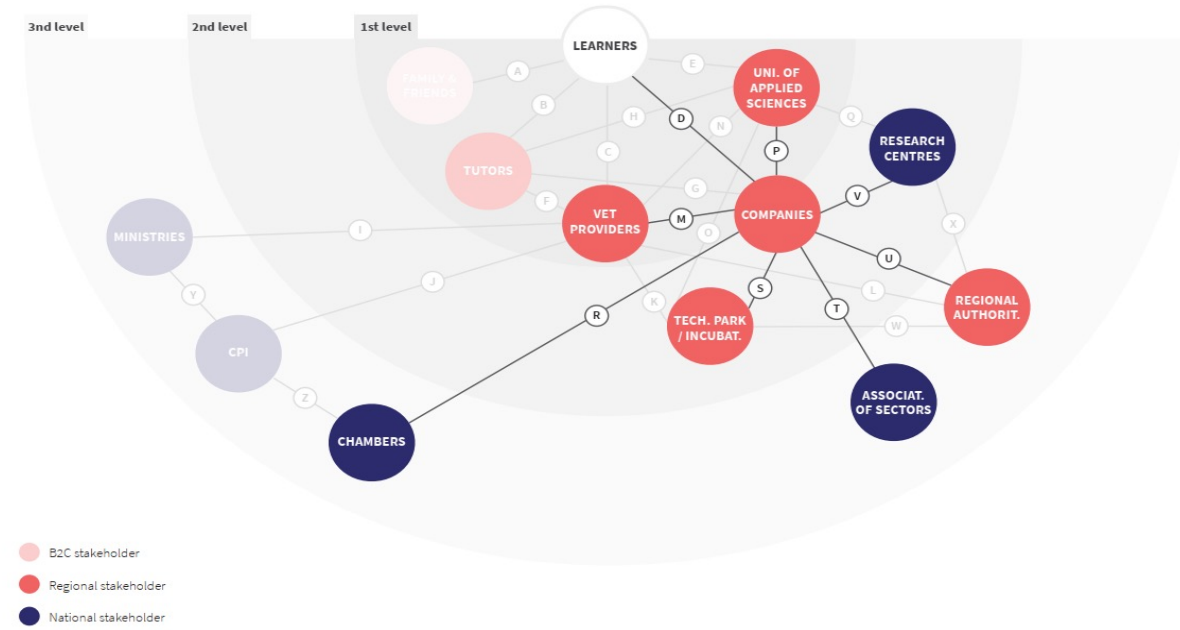
STAKEHOLDER MAP ecosystem enablers



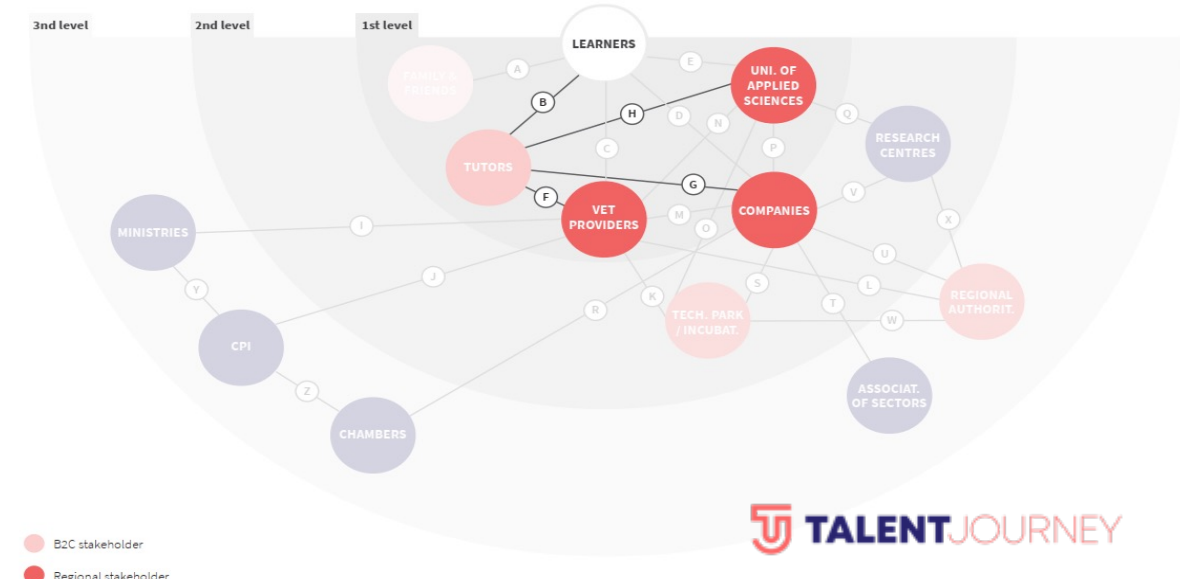
STAKEHOLDER MAP learners relationships



STAKEHOLDER MAP companies relationships



STAKEHOLDER MAP tutors relationships



Thank you!

adrijana.hodak@scng.si

<https://talentjourney.si/>



Best practice #2: The ENAIP NET Consortium

Monica Verzola

ENAIP NET



Q&A Session!



PERCUSSIONS: Governance & Funding

Moderator:
Tanya Jones
EUproVET



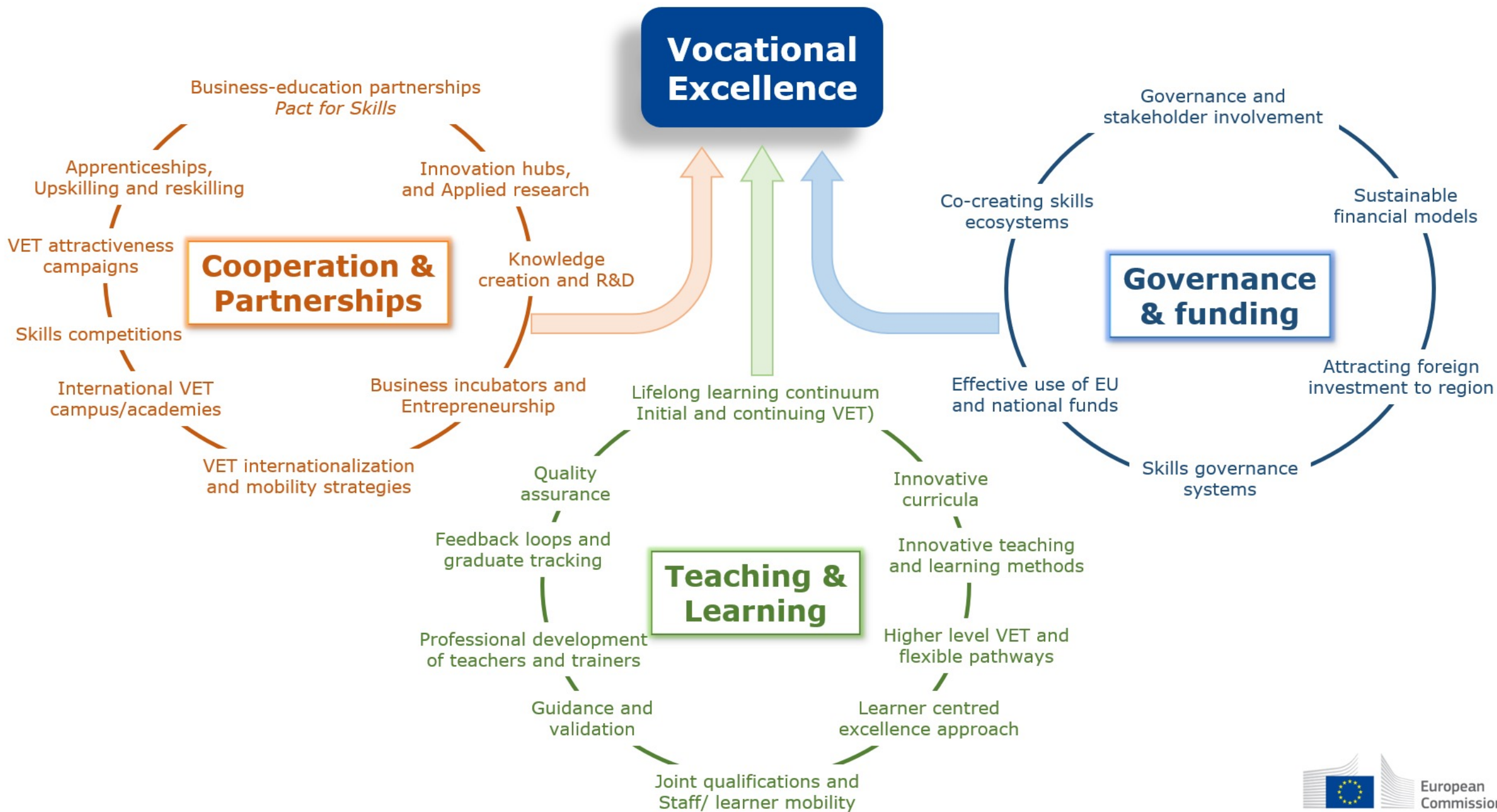
Governance and Funding

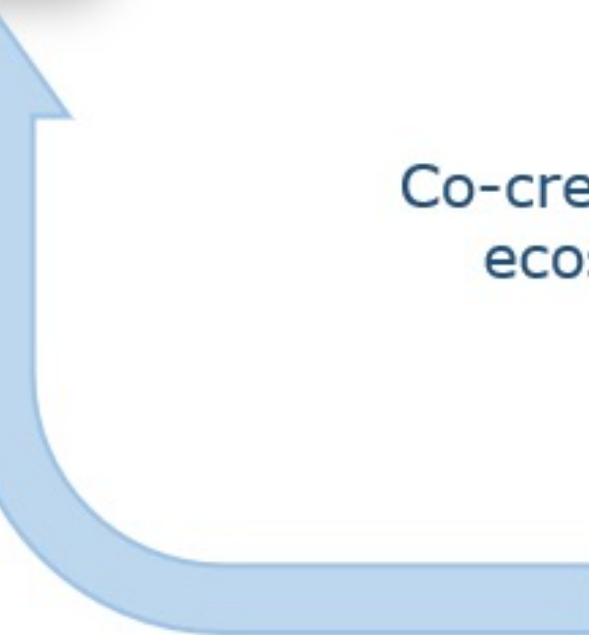
Overview



Percussions







Governance and
stakeholder involvement

Co-creating skills
ecosystems

Sustainable
financial models

**Governance
& funding**

Effective use of EU
and national funds

Attracting foreign
investment to region

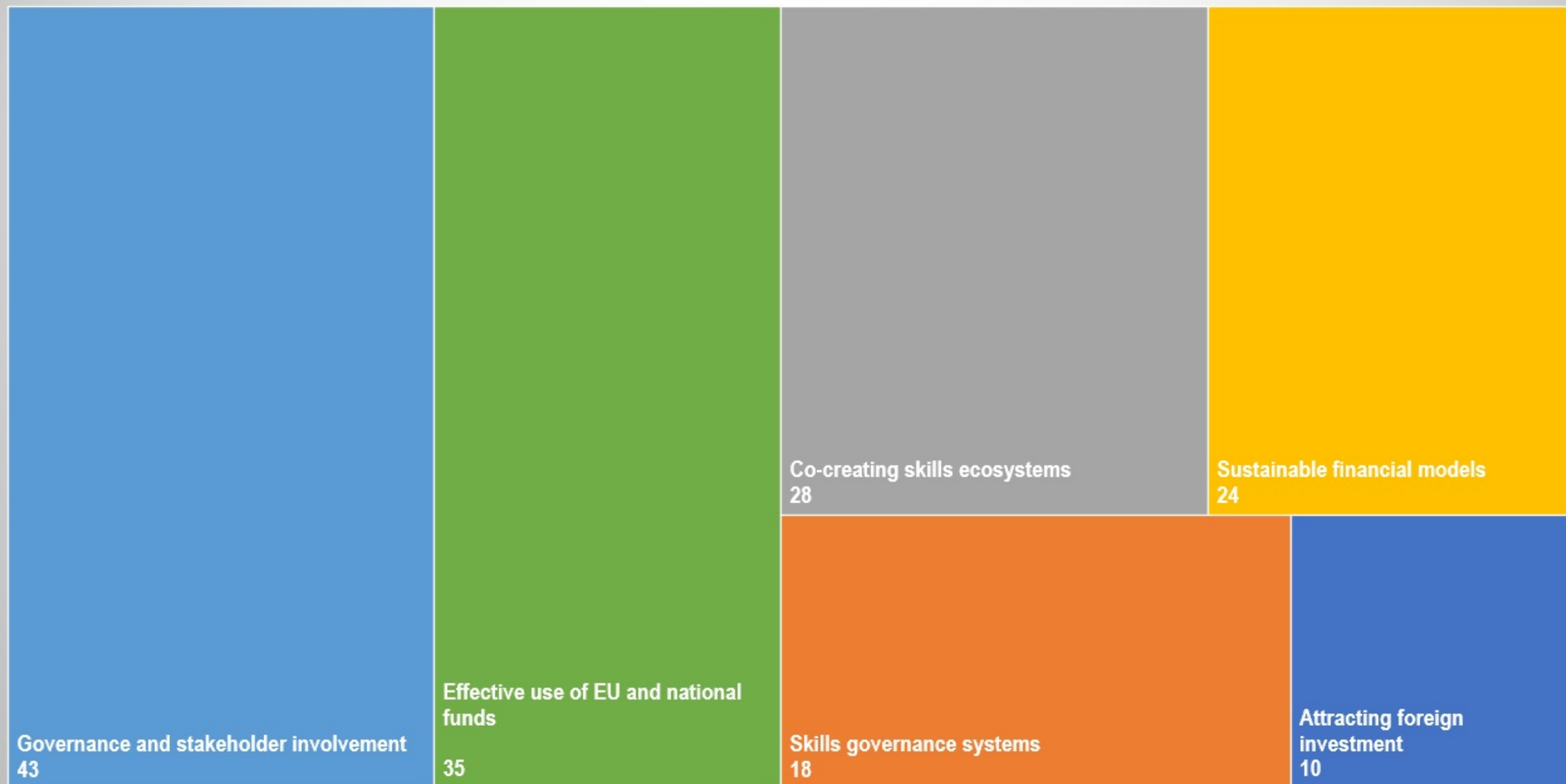
Skills governance
systems

Continuum
(VET)

Innovative
curricula

ERASMUS+ 2020 Call for CoVEs

Summary of Governance and Funding activities proposed by applicants





Best practice #1: The GIVE Project

Paolo Nardi

COMETA





GIVE



MAKING THE HUMAN FACTOR THRIVE: **SYMPHONIC INCLUSIVE EXCELLENCE**

GIVE project

DIFFUSION OF INCLUSIVE GOVERNANCE MODELS FOR VET ORGANIZATIONS

3 DIMENSIONS:



Ecosystemic Governance

Institutional Leadership



Didactic & Educational Learning



PARTNERS

ITALY, FINLAND, MALTA,
ROMANIA, SPAIN, TUNISIA, BELARUS

A Quintuple Helix* of innovation for Inclusive Vocational Excellence

Innovation implementation

- Curricula
- Training methods
- Organization & management

VET Community

Policy Makers

Innovation integration

- Curriculum
- VET ecosystem structure
- Policy

Innovation Consolidation

- Teachers & Trainers' Skills
- Didactical Methods
- Validation
- ...

Academy

Innovation identification

- Skills
- Technology

Industry

Development Agencies

Advisory & Policy Advocacy:

- CEDEFOP
- ETF
- UNEVOC
- VETNET



THANK YOU!

PAOLO NARDI

paolo.nardi@puntocometa.org

give@cometaformazione.org



Co-funded by the
Erasmus+ Programme
of the European Union

thegiveproject.eu





Best practice #2: Fichat France - Ireland Network for Culinary Arts Hospitality & Tourism

Fiona Maloney

ETBI



Q&A Session!



AN EXCELLENT “FINALE”

Moderator:

Giulia Meschino

EVTA





COMPOSING THE SYMPHONY OF EXCELLENCE

Joao Santos

Senior Expert

DG EMPL – EC





The Grand FINALE

Why do we need Support Services for CoVEs?

To ensure:

- 1) The successful **implementation** of the EU CoVE initiative
- 2) The **effectiveness** of EU funded projects
- 3) Development and dissemination of **evidence and research** on Vocational Excellence
- 4) Sustainability and support to CoVE **networks and partnerships**

CoVE Support Service

3 hubs (indicative proposal)



Knowledge-Sharing

Providing evidence, research, information, tools and methodologies

- Newsletters
- Scientific research
- Skill intelligence
- Policy briefs
- Guidelines
- Examples of good practices
- Interactive mapping
- ...

Networking and Collaboration

Stakeholder engagement in collaborative sharing of knowledge, know-how, and competence

- Expert steering group
- Peer learning activities
- Networking opportunities
- Seminars/Workshops
- Other events
- Internationalisation
- ...

Information and Support

Providing expert support and general guidance to VET organisations and authorities

- Technical assistance on project implementation
- Use of tools and methodologies
- Coaching and training
- Information on sources of EU and national funding
- Evaluation
- ...

One single digital platform

(links to relevant websites, including "European Digital Education Hub")

CoVE Support Service Management model (draft)



European Commission

DGEMPL:

- Define policy vision
- Overall management of Support services
- Provides EU funding
- Engages DGVT/ACVT
- Links with Pact for Skills, and Sectoral Blueprints
- Directs evidence and Research
- Invites experts and practitioners
- Supports CoP

Other EC services

- DG's, including JRC, and DGGROW



Community of practice (CoP)

Representatives from:

- Erasmus+ CoVE projects
- Other Excellence initiatives (EU funded or not)
- ETF Network for Excellence
- VET Provider Associations

Tasks:

- Define Action plan
- Mobilise members
- Share good practice
- Identify gaps in intelligence
- Identify existing, and develop new resources

Note:

Could be led by Tknika, Katapult or other VET organisations

Community of Practice (CoP), on Vocational Excellence (draft proposal)



Who

Brings together various **practitioners on Vocational Excellence**:

- COVE project leaders (*Erasmus funded as well as others*), ETF Network of Excellence, VET provider associations, etc.

Why

Need to empower practitioners as driving actors of CoVE initiative

What

- Developing, identify and share information on tools and resources
- Identifying gaps in existing intelligence and resources
- Contribute input to CoVE support services (content on 3 Hubs)
- Provide suggestions for further work to the CoVE support services
- Share information on events with relevance to the CoVE initiative
- Support engagement and interest of potential new partners in CoVEs

How

- Use of the CoVE support services online platform for regular exchanges
- Frequency of meetings to be decided by the CoP
- Facilitate information exchange and further develop a sense of community

Centres of Vocational Excellence

The way forward ...



- Publication of the 2021 **Erasmus+ call** (on 25 March 2021), deadline for applications 7 September
- Applications submitted through the European Commission **Funding & tender opportunities** portal
- Development (by VET community) of a **matching tool** to link CoVE project partners
- Establishment of **Community of Practice** on Vocational Excellence
- CoVE **Support services**
Knowledge, Networking, Technical assistance Hubs
- CoVEs featuring at **Online Educa Berlin (OEB)**, 1–3 December 2021



More information



Europa **Website on CoVE:**

<https://ec.europa.eu/social/vocational-excellence>

The **Erasmus+** programme

https://ec.europa.eu/programmes/erasmus-plus/node_en

Functional mailbox for all questions related to CoVE call:

EACEA-EPLUS-VET@ec.europa.eu

Webpage for **applying for Erasmus+ funding** for CoVEs

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2021-pex-cove>

The Center of Vocational Excellence **Match Making Map** (developed by Katapult):

<https://www.wearekatapult.eu/cove-match-making-map/>

Centres of Vocational Excellence

Webpage for applying for Erasmus+ funding



SEARCH FUNDING & TENDERS

HOW TO PARTICIPATE

PROJECTS & RESULTS

WORK AS AN EXPERT

SUPPORT

Partnership for Excellence - Centres of Vocational Excellence

TOPIC ID: ERASMUS-EDU-2021-PEX-COVE

Grant

General information

Topic description

Conditions and documents

Partner search

Submission service

Topic related FAQ

Get support

Call information

Call updates

Go back to search results

General information

Programme

Erasmus+ Programme (ERASMUS)

Call

Partnership for Excellence - Centres of Vocational Excellence (ERASMUS-EDU-2021-PEX-COVE)

Type of action

ERASMUS-LS ERASMUS Lump Sum Grants

Deadline model

single-stage

Opening date

20 April 2021

Topic description

Scope:

CENTRES OF VOCATIONAL EXCELLENCE

The initiative on Centres of Vocational Excellence (CoVEs) defines a bottom-up approach to excellence where institutions for vocational education and training (VET) benefit from the absence of EU incentives, technical support, and mutual learning opportunities. The concept of vocational excellence that is proposed is characterised by:

- Is an integrative part of skills ecosystems, contributing to regional development, innovation, inclusion, and smart specialisation strategies;
- Is part of knowledge triangles, working closely with other education and training sectors, the scientific community, and business;

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2021-pex-cove>

The functional mailbox for all questions related to the Erasmus+ CoVE call



EN English

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Grants

Funding opportunities by programming period

[How to get a grant](#)



EACEA-EPLUS-VET@ec.europa.eu



Centres of Vocational Excellence

The Match Making Map

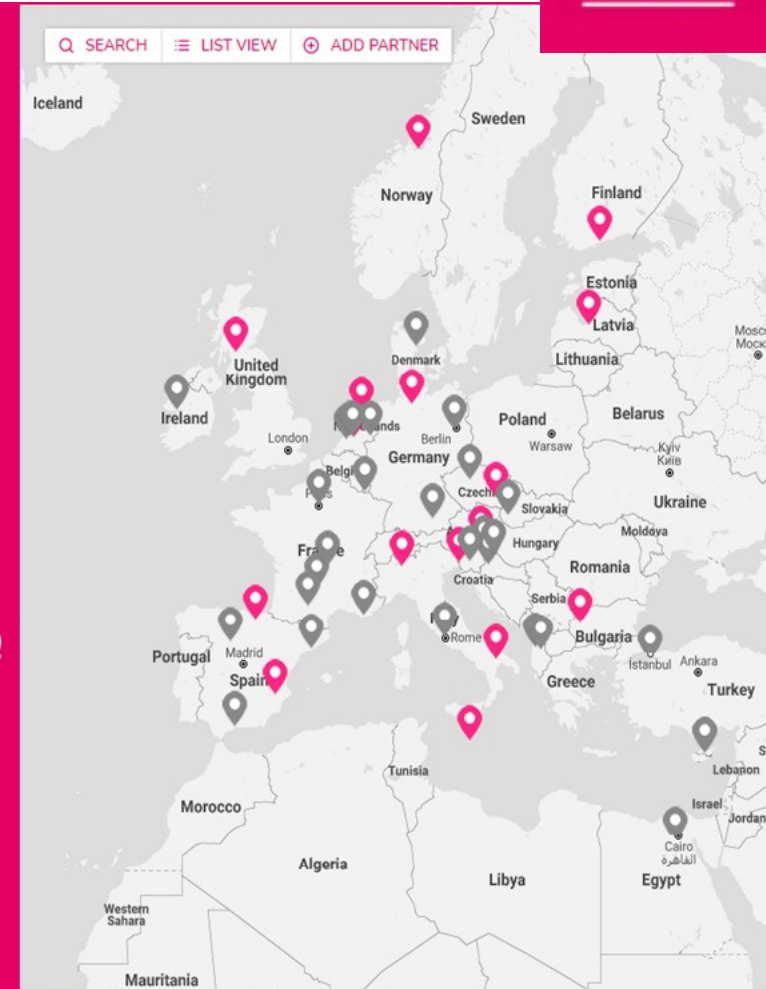


**KATA
PULT**



How does it work?

1. Put yourself on the match making map by filling out the form.
2. Press the 'put me on the map button' and you will publish your information on the map, for other potential partners to find you.
3. If you are looking for partners, please go to the map. By selecting the search button you can filter the potential partners on the map.



<https://www.wearekatapult.eu/cove-match-making-map/>



CONDUCTING THE ORCHESTRA

Jose Manuel

Galvin Arribas

Senior Human Capital
Development Expert

ETF





ETF Network for Excellence (ENE): Centers of Vocational Excellence (CoVEs) as engines for VET Development

J. Manuel Galvin Arribas
Senior HCD Expert- ENE Vocational Excellence Coordinator-
(27 May 2021) jmg@etf.europa.eu



ETF
Network for
Excellence

**ENE UNIQUE WORLDWIDE PARTNERSHIP
ON VET EXCELLENCE: More than 200 CoVEs:
16 ETF PCs; 7 EU MSs; 6 African countries (out of ETF PCs)**

EU MSs (75 CoVEs-):

**Spain (63); Greece (1);
Netherlands (3); Finland
(2); Italy (3); Slovenia
(2); Latvia (1),**

ETF PCs (134 CoVEs-):

**Turkey (52), Israel (5);
Armenia (4); Azerbaijan
(6); Belarus (5); Russia
(2); Morocco (1); Georgia
(5); Kazakhstan (5);
Moldova (4); North
Macedonia (3); Tunisia (6);
Serbia (6); Albania (1);
Ukraine (25).
Egypt (4)**

Africa –(-7 CoVEs-):

**(2) Angola; (1) Guinea
Bissau; (1) Malawi; (1)
Namibia; (1) South
Africa; (1) Zimbabwe.**

PERCEPTIONS ON VOCATIONAL EXCELLENCE **(Concept Operationalization)**

FEELINGS & EMOTIONS

VET is GOOD VET !
*-Attractive, Image
Esteemed-*

VET COMMUNITY VALUES

*Continuous improvement,
Transfer knowledge
Vocational Identity
Innovation,
Entrepreneurship (etc.)*

RATIONALES FOR SETTING UP CoVES

AMBITIONS

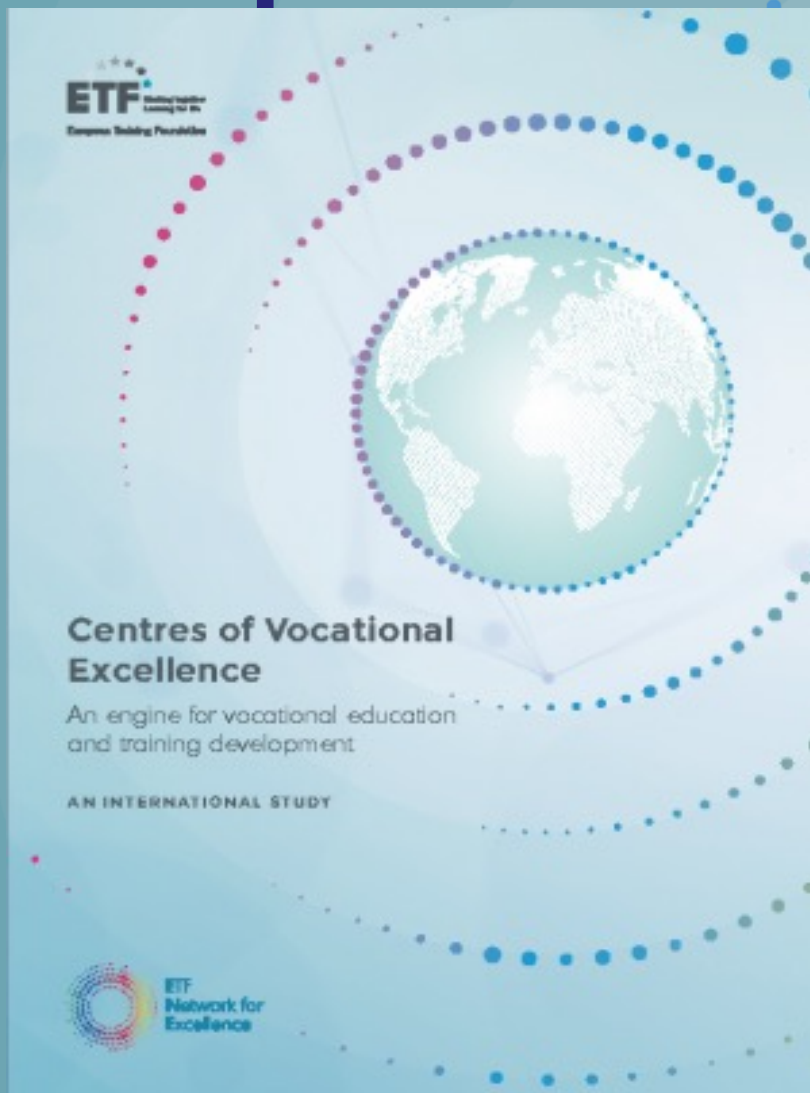
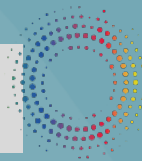
*VET Socioeconomic &
Regional Development
Innovation, Relevant
skills n LM, Social
Inclusion,
Employability (etc.)*

PROCESSES & PRACTICES

*Partnerships/Networks/
Ecosystems;
Quality & Q.A
Internationalization
(etc.)*

Let's excel together!

ETF ENE & CENTRES OF VOCATIONAL EXCELLENCE (CoVEs)



- **Engines for VET development – beacons for VET reforms (within LLL perspective)**
- **Good examples of institutional leadership as VET schools/providers (or clusters/networks etc.)**
- **VET institutions with high commitment to promote change and continuous improvement**
- **Examples of effective partnerships between public -& private)- key stakeholders (shaping ecosystems)**
- **Hubs for transferring good practice at national & international levels (partners for progressing on VET internationalization)**

Let's excel together!

ETF ENE WORKING PROGRAMM 2021 : PRIORITIES, PRODUCTS/SERVICES

**IMPLEMENTING
2020-2021 :**
sub- initiatives (WBL /
**AUTONOMY & PPPs), ENE
SELF-ASSESSMENT TOOL;
Partnership ENE & SKILLMAN**


PARTNERSHIPS

**NEW THEMATIC
APPROACHES 2021**
Entrepreneurial
CoVES/Social Inclusion &
Going green-and digital-


**PEER
LEARNING**



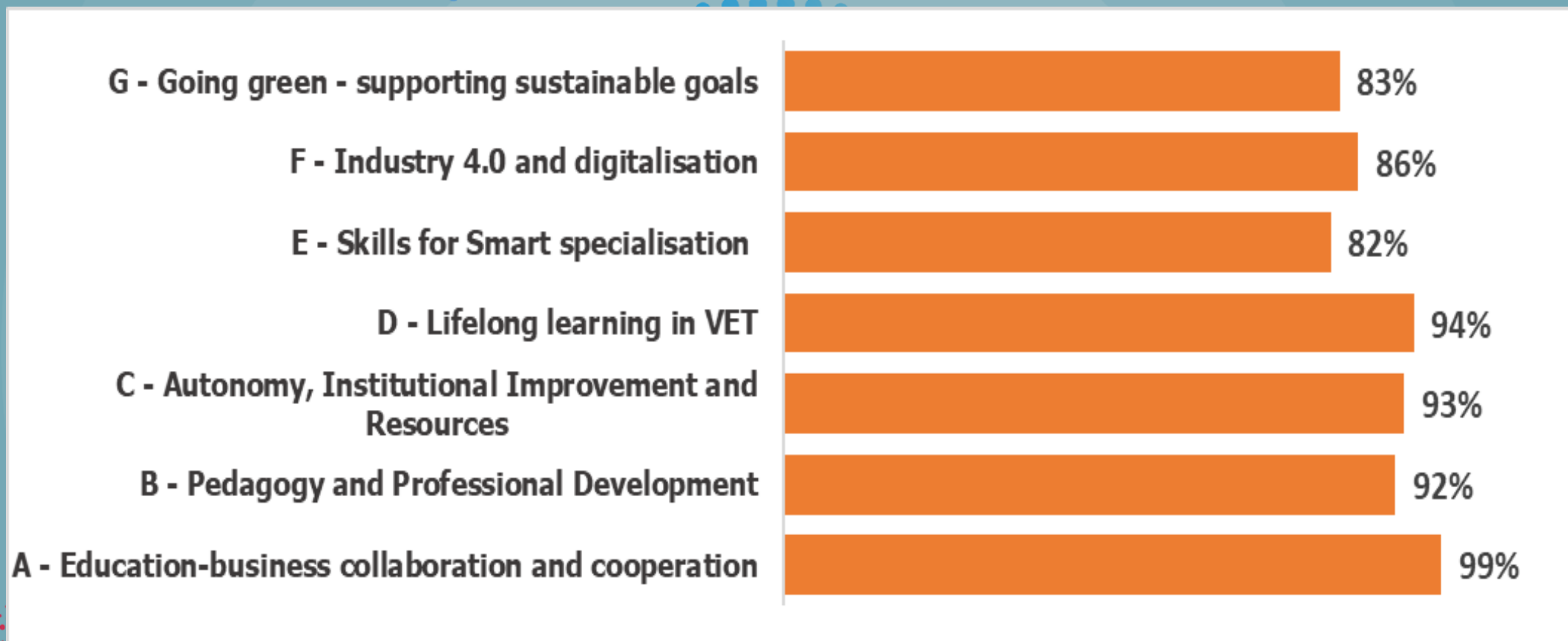
TOOLS

**NETWORK
CONSOLIDATION:**
ETFPCs/EU/International
*(Continuous improvement
and Quality)*

**FORGING
DEEPER/STRENGTHEN
WORKING COOPERATION
—PARTENRSHIPS—
WITH/AMONG ENE
MEMBERS**

Let's excel together!

RELEVANCE OF ENE 8 THEMATIC DIMENSIONS: CoVEs -SELF- ASSESSMENT



SOURCE: ENE SAT. Not included yet **INCLUSION & EQUITY**. Based on 64 responses received during the first wave together with the 8 responses collected during the testing phase (total analysed responses = 72).

Let's excel together!

ETF ENE (2020- 2021 onwards): THE KEY PIPELINE

CoVEs & WBL

- Ending WBL baseline study; Peer Learnings (Latvia) ;Coaching VET schools in WBL; Integrating Carer Guidance in WBL.

ENE SELF-ASSESEMENT TOOL (S-AT)

- Permanent update/Data analysis: revision introducing new dimensions Evaluation report: yearly results S-AT. (CoPs sessions).

CoVEs AUTONOMY & PPPs

- Publishing baseline study; Policy Briefing; Blogs/ COM materials; Study visit (Finland). 2021 onwards: follow up project

PARTNERSHIP ENE & SKILLMAN.eu

- Knowledge sharing webinars/Joint experts teams (special attention on digitalization/industry 4.0).2021: Focusing on peer learning actions.

ENTREPRENEURIAL CoVEs/ EXCELLENCE FOR GOING GREEN/SOCIAL INCLUSION

- Shaping conceptual approaches: Launching new initiatives & partnerships (From May- June)

Let's excel together!

ENE SOURCE OF KNOWLEDGE SHARING & EXCHANGES (2021- beyond)

- Kick starting new THEMATIC PARTNERSHIPS –(ENTREP-CoVES; Excellence & SI ; Going green & Excellence; AUT&PPPs (II) (etc.)
- Further exploring co-creation on :Cross-national approaches; clustering CoVEs on sectors (SmartSPE) ; EU MSs & International partnerships (e.g. ENE digitalization& labelization);
- Disseminate/Discuss 1st Self assessment Tool analysis;
- ETF & Skillman.eu :Conference (NOV 21) .

ENE team *vis a vis* with ENE members:

- Increase/Improve continuous dialogue, feedback/COMM
- Understanding better training, learning & development ENE needs.
- Encouraging/facilitating participation of ENE members in EU/International learning activities.projects (etc.)

Let's excel together!

...LET'S EXCEL TOGETHER...

THANK YOU VERY MUCH !

ETF.Network.for.Excellence@etf.europa.eu



**ETF
Network for
Excellence**

Thank you for
joining us!



STAY TUNED ON

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